

**The Ohio State University**  
**Colleges of the Arts and Sciences New Course Request**

Near Eastern Languages and Cultures (NELC)

Academic Unit

Uzbek

Book 3 Listing (e.g., Portuguese)

102 Elementary Uzbek II

Number Title

ELEM UZBEK 2

U

5

18-Character Title Abbreviation

Level

Credit Hours

Summer

Autumn

Winter X

Spring

Year 2008

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): Continued study of Uzbek language, with appropriate cultural background; further development of listening, reading, speaking, and writing skills.

Quarter offered: Winter Distribution of class time/contact hours: 5 cl.

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no): yes

Prerequisite(s): 101 or permission of instructor.

Exclusion or limiting clause: Not open to native speakers of Uzbek or students with credit for EEURLL 671D (WI04, WI05, WI06, WI07)

Repeatable to a maximum of \_\_\_\_ credit hours.

Cross-listed with: N/A

Grade Option (Please check): Letter  S/U  Progress  What course is last in the series? 104

Honors Statement: Yes  No

GEC: Yes  No

Admission Condition

Off-Campus: Yes  No

EM: Yes  No

Course: Yes  No

Embedded Honors Statement: Yes  No

Other General Course Information: GEC for lang course.

(e.g., "Taught in English," "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 161599 Subsidy Level (V, G, T, B, M, D, or P) B

If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:  
 See attached rationale.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one):  Required on major(s)/minor(s)  A choice on major(s)/minors(s)  
 An elective within major(s)/minor(s)  A general elective.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
 This course is one of a total of six courses requested to advance Uzbek language instruction at OSU; this instruction will be externally funded by OSU's Slavic and East European Studies Center and Middle East Studies Center during its implementation.
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4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?  
 Yes  No  List: Uzbek 101, 103, 104, 201, 202
- 
5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 101, 103, 104
- 
6. Expected section size: 5 – 10 initially Proposed number of sections per year: 1
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7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No
- 
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
 Not Applicable   
 Dept. of Slavic and East European Languages and Literatures, Slavic and East European Studies Center, Undergraduate International Studies Program, et al. See attached statements.
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9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [ascurofc@osu.edu](mailto:ascurofc@osu.edu).

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

1. Academic Unit Undergraduate Studies Committee Chair	Prof. Margaret Mills Printed Name	5/7/07 Date
2. Academic Unit Graduate Studies Committee Chair	Printed Name	Date
3. ACADEMIC UNIT CHAIR/DIRECTOR	Prof. Dick Davis Printed Name	5/7/07 Date
4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17 <sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to <a href="mailto:ascurofc@osu.edu">ascurofc@osu.edu</a> . The ASC Curriculum Office will forward the request to the appropriate committee.		
5. COLLEGE CURRICULUM COMMITTEE	Printed Name	Date
6. ARTS AND SCIENCES EXECUTIVE DEAN	Printed Name	Date
7. Graduate School (if appropriate)	Printed Name	Date
8. University Honors Center (if appropriate)	Printed Name	Date
9. Office of International Education (if appropriate)	Printed Name	Date
10. ACADEMIC AFFAIRS	Printed Name	Date

**The Ohio State University  
General Education Curriculum (GEC)  
Request for Course Approval Summary Sheet**

**1. Academic Unit(s) Submitting Request**

Near Eastern Languages and Cultures

**2. Book 3/Registrar's Listing and Number (e.g., Arabic 367, English 110, Natural Resources 222)**

Uzbek 102

**3. GEC area(s) for which course is to be considered (e.g., Category 4. Social Science, Section A. Individuals and Groups; and Category 6. Diversity Experiences, Section B. International Issues, Non-Western or Global Course)**

Category 7. Foreign Language

**4. Attach:**

- A statement as to how this course meets the general principles of the GEC Model Curriculum and the specific goals of the category(ies) for which it is being proposed;
- An assessment plan for the course; and
- The syllabus, which should include the category(ies) that it satisfies and objectives which state how this course meets the goals/objectives of the specific GEC category(ies).

**5. Proposed Effective Date** Winter Quarter 2008

**6. If your unit has faculty members on any of the regional campuses, have they been consulted?** NA

**7. Select the appropriate descriptor for this GEC request:**

Existing course with no changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet and the course syllabus.

Existing course with changes to the *Course Offerings Bulletin* information. Required documentation is this GEC summary sheet, the course change request, and the course syllabus.

**New course.** Required documentation is this summary sheet, the new course request, and the course syllabus.

For ASC units, after approval by the academic unit, the documentation should be forwarded to the ASC Curriculum Office for consideration by the appropriate college curriculum committee and the Arts and Sciences Committee on Curriculum and Instruction (CCI). For other units, the course should be approved by the unit, college curriculum committee, and college office, if applicable, before forwarding to the ASC Curriculum Office. E-mail the syllabi and supporting documentation to [ascurofc@osu.edu](mailto:ascurofc@osu.edu).

**9. Approval Signatures**

Academic Unit

April 16, 2007

Date

College Office/College Curriculum Committee

Date

Colleges of the Arts and Sciences Committee on Curriculum and Instruction

Date

Office of Academic Affairs

Date

**Uzbek 102: Elementary Uzbek II**  
**Department of Near Eastern Languages and Cultures**

**Schedule:** M - F  
**Location:**  
**Call number:**

**Instructor:** Hulkar Matchanova(.1)  
**Office/phone:** 303 Oxley Hall/292-8770  
**Office hours:**

**Course Description**

**Course Objectives:**

The aim of this course is to continue instruction in the general knowledge of the Uzbek language, as it is spoken and written today. During the classes, the spoken language of educated native speakers, as well as the contemporary literary language that is being used in newspapers, books and other means of mass media will be emphasized. This course will increase students' knowledge of the sound system, alphabet and the basic structure and practical use of the Uzbek language. Throughout the course, practice of all four language skills – listening comprehension, speaking, reading, and writing will be stressed extensively. Students will be exposed to authentic materials such as video clips and pictures showing the real cultural life of the Uzbek people during the classes. At the end of the quarter, students should be able to listen to more complex conversations, read and understand short and medium sized texts, engage in brief conversations on more complicated everyday topics, and write short, simple essays on familiar topics using the structures and vocabulary introduced in class.

**Prerequisite:** 101 or permission of instructor.

**Teaching and learning strategies:**

Class activities will be designed and molded in accordance with students' progress and levels of familiarity with the Uzbek language and with their particular needs and expectations from the course. The instructor will use the textbook to present basic grammar and will bring in outside sources to complement the exercises provided in that book. This will lead to a variety of practice activities and language tasks which will be used in class, such as grammar exercises, pronunciation practice, language games, reading and listening comprehension from real examples, such as movies, songs, role-playing, and small skits.

**Tests, exams, and grades:**

Unless otherwise stated, students' rate of success will be determined according to whether or not they can complete certain tasks without major communication problems. That is, if students communicate effectively using accurate grammar, pronunciation, etc., then the student will be deemed to have successfully completed the assigned tasks.

The final grade will be based on the student's preparation and participation in daily classroom work, projects, and exams testing the student's knowledge and proficiency. Each examination

consists of four parts: written, spoken, listening, and structures. The final grade will be determined according to the following components:

- **Class participation: 10 %**
  - Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to be in class on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.
- **Homework: 10%**
  - Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in assignments on time so that no student falls behind.
- **Projects: 10%**
  - Projects will include powerpoint presentations, mock websites, collages, etc.
- **Bi-weekly Quizzes: 20%**
  - All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course
- **Mid-term: 15%**
  - A study guide will be provided beforehand.
- **Final written exam: 20%**
  - A study guide will be provided beforehand.
- **Final oral interview: 15%**
  - A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as 0% unless the absence can be verified with documented proof or was approved beforehand by the instructor.

#### **Course Materials:**

Primary textbook: Azimova, Nigora. Introduction to Uzbek. Indiana University (available currently in beta form, will be available by Fall 2007)\*

#### **Recommended: (one of the following)**

1. Nicholas Awde, Uzbek Dictionary and Phrasebook. Hippocrene Books, Inc. 2002.
2. Kamran M. Khakimov, Uzbek-English/English-Uzbek Dictionary (Hippocrene Concise Dictionary).

\* Note: This textbook includes authentic video and reading texts, accompanied by tasks and communicative activities. Throughout the course, video materials filmed in different parts of Uzbekistan will be used along with TV programs, newspapers, and journals published in Uzbekistan.

## Academic Misconduct and Plagiarism:

Students are reminded that they are responsible for obeying the University's rules regarding academic misconduct as set forth in the Code of Student Conduct (please see [http://studentaffairs.osu.edu/info\\_for\\_students/esc.asp](http://studentaffairs.osu.edu/info_for_students/esc.asp)). It will be considered as plagiarism if students take help of their relatives or friends on writing or other assignments. Penalties for cheating or plagiarism may result in a failing grade in the course and will be dealt with according to OSU academic misconduct policy.

## Students with Disabilities:

Any student who feels he or she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss his or her specific needs. Please contact the Office for Disability Services (150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu>), which coordinates reasonable accommodations for students with documented disabilities.

## Weekly Schedule:

THE FOLLOWING IS A DRAFT SCHEDULE FOR THE FIRST PART OF THE COURSE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY DEPENDING ON STUDENT PROGRESS. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given during the class.

Date	Topic
Week 1	<i>At the Bazaar:</i> Discussing food. Buying and bargaining in the bazaar. Complaining about food. Uzbek food and table etiquette. Food vocabulary; Ordinal Numbers;
Week 2	Possession: bor and yo'q; Need: kerak; Compound verbs - introduction <b>Quiz # 1</b>
Week 3	<i>At the Restaurant:</i> Ordering and buying food. Being a host and a guest. Talking about superstitions in Uzbek culture. Do's and don'ts in Uzbek culture. -il and -siz; <b>Presentation # 1: Food, being a host</b>
Week 4	Suffixes forming adjectives; using "bo'lmoq" in past and future. "Modal" verbs- should and must. Narrative. <b>Quiz # 2</b>

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<b>Week 5</b>	<p><i>Holidays:</i>  Talking about Uzbek and American holidays. Discussing popular holiday activities.  Direct and reported speech. Review for Midterm.</p>
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<b>Week 6</b>	<p><i>Hosting a guest and being a guest</i>  Uzbek table etiquette;  Verbal nouns; modals: kerak, shart, mumkin  <b>Midterm Examination</b></p>
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<b>Week 7</b>	<p>Direct and reported speech; deb+aytmoq  Verbal nouns as objects  <b>Quiz # 3</b></p>
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<b>Week 8</b>	<p><i>Weather and Seasons</i>  Talking about weather and seasons; natural disasters;  Conditional;  <b>Project # 2: Powerpoint presentation on topic of choice: Weather, Holidays</b></p>
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<b>Week 9</b>	<p>Compound verbs; <i>-ib</i>  Review: Tenses; Location; Food; Expressing ability and existence  Introduction to Clothing. Indefinite Past Tense;  <b>Quiz # 4</b></p>
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<b>Week 10</b>	<p>Clothing: Talking about traditional Uzbek clothing; Ceremonial clothing;  Describing people and things  Review for Final</p>
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<b>FINAL WRITTEN AND ORAL EXAM</b>	
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